

«Ақмола облысы білім басқармасының жауапдағы
Степногорск қаласындағы жоғары колледжі» МҚКК
ГККН «Висший колледж» города Степногорск
при управлении образования Акмолинской области»



**Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Иностранный язык

Специальность (код и наименование): 07320700 Строительство
и эксплуатация автомобильных дорог и аэродромов

Квалификация (код и наименование): 3W07320702 Машинист дорожно-строительных машин

Группа: 2ДСМ-21

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 28, кредитов

Разработчик (-и):  Ф.К. Аубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты:английский язык уровня midB1

Постреквизиты:достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student'sbookSolutionsforKazakhstan 11thgradeScience», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе							
		1 курс		2 курс		3 курс		4 курс	
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр
1	2	3	4	5	6	7	8	9	10
Иностранный язык	96	38	30	28					
Всего:	96	68		28					
Итого на обучение по дисциплине/модулю	96	38	30	28					

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	Unit 1 Investigate and report on timekeeping devices/Science video Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	1.1. Introduction to the lesson Assessment criteria 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic. 1.2. Introduction to the lesson Assessment criteria 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	2-2		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions - Memorable scenes; - Watching the video; - Just listening the sounds without aching	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text - Improving listening skills; - Working in groups; - Describing the scene	Combined lesson (комбинированный урок)
			2-4		2				
2	5) Use speaking and listening skills to provide sensitive feedback to peers. 6) Recognize inconsistencies	1.3. The history of timekeeping devices Assessment criteria 1) Cooperate with peers to make hypotheses and	2-4				- Suspects; - Listening; - Small talk; - Speaking	- Filling the gaps; - Speaking; - Questioning; - Working with text	Learning new material lesson (урок изучения нового)

	in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.							материала)
3	Unit 2 Work and inventions Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to solve problems	2.1. Investigating the world of work Assessment criteria 1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.	2-6		2		- Story puzzles; - Presenting new words - Presenting new word combinations - Working on topic	- Speaking; - Exercises after the text; - Retelling the text	generalization and systematization lesson(урок обобщения и систематизации)

4	creatively and cooperatively in groups. 6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.	2.2.Considering success in business Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	2-8		2		<ul style="list-style-type: none"> - Finding the words hiding in others; - Comprehensive reading; - Explaining the title 	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions 	Combined lesson(комбинированный урок)
5	Unit 3 Social change and further study Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general	3.1.Analyzing the ingredients of a successful speech Assessment criteria 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Realize speaker viewpoints and extent of explicit agreement between speakers topic;	2-10		2		<ul style="list-style-type: none"> - Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them 	<ul style="list-style-type: none"> - Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts 	Learning new material lesson(урок изучения нового материала)

	and curricular topics, including some unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	3) Comment on the views of others in a growing variety of talk contexts topic.							
6	4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	3.2.Discussing controversial issues. Analysing academic language Assessment criteria 1) Report specific information and detail in extended texts on topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.	2-12		2		- Suspects; - Listening; - Small talk; - Speaking	Filling the gaps; - Speaking; - Questioning; -Working with text	generalization and systematization lesson(урок обобщения и систематизации)
7	Unit 4 Reading pleasure Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	4.1. Learners read non-fiction. Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-14		2		- Story puzzles; - Presenting new words - Presenting new word combinations -Working on topic	- Speaking; - Exercises after the text; - Retelling the text	Combined lesson(комбинированный урок)

8		4.2. Learners read non-fiction. Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-16		2		- Munit activity; - Presenting new words; - Wordsearch	- Crossing out the answers; - Exercise before and after the text	complex application of knowledge lesson(урок комплексного применения знаний)
9	Unit 5 Making statements and providing information Training results 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion.	5.1. Different ways of self – expression Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic.	2-18		2		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)

10	4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	5.2.Options for future careers Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-20		2		<ul style="list-style-type: none"> - Finding the words hiding in others; - Comprehensive reading; - Explaining the title 	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions 	generalization and systematization lesson(урок обобщения и систематизации)
11		5.3.Options for future careers Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-22		2		<ul style="list-style-type: none"> - Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them 	<ul style="list-style-type: none"> - Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts 	Combined lesson(комбинированный урок)
12	Unit 6 Clothes journeys Training results 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Develop intercultural awareness through reading and discussion.	6.1. Introduction to the lesson Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Modify language through	2-24		2		<ul style="list-style-type: none"> - Watching the video; - Presenting new words; - Answering the questions 	<ul style="list-style-type: none"> - Listening and matching; - Correcting the mistakes; - Working with pictures 	complex application of knowledge lesson(урок комплексного применения знаний)

	3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	paraphrase and correction in talk on topic; 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic. on topic.							
13		6.2. Investigating the resources and processes involved in manufacturing clothes Assessment criteria 1) Evolve intercultural awareness through reading and discussion; 2) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	2-26		2		- Memorable scenes; - Watching the video; - Just listening the sounds without aching	- Improving listening skills; - Working in groups; - Discribing the scene	complex application of knowledge lesson(урок комплексного применения знаний)
14		6.3. Researching an issue related to the fashion industry Assessment criteria 1) Identify inconsistencies in argument in extended texts on a range of more complex and abstract topics; 2) Accent written work at text level on topic with a good degree of accuracy; 3) Apply a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases	2-28		2		- Talking on topic; - Wordsearch ; Watching the presentation	- Chossing the correct option; - Completing the sentences; Appling of reported statements	complex application of knowledge lesson(урок комплексного применения знаний)
	Курсовой проект/работа(если запланировано)			-	-				
	Итого часов		28	0	28				