«Ақмола облысы білім басқармасының жанындағы
Степногорск қаласының жоғары колледжі» МКҚК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»

БЕКІТЕМІН
Колледж басшысы
УТВЕРЖДАЮ
Руководитель колледжа
_____ Е. Крайнева
31.01 2022 г.

Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год

Наименование модуля или дисциплины: Иностранный язык

Специальность (код и наименование): 10130300 Организация питания*

Квалификация (код и наименование): 3W10130302 Повар

Группа: 2 ОП-21

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 96, кредитов 0

Разработчик (-и): _____ Н.В. Кинцель (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: Данная рабочая программа разработана в соответствии с Приказом Министра просвещения Республики Казахстан от 3 августа 2022 года № 348. «Об утверждении государственных общеобязательных стандартов дошкольного воспитания и обучения, начального, основного среднего и общего среднего, технического и профессионального, послесреднего образования» (Зарегистрирован в Министерстве юстиции Республики Казахстан 5 августа 2022 года № 29031) и с Приказом Министра образования и науки Республики Казахстан от 8 ноября 2012года № 500 «Об утверждении типовых учебных планов Республики Казахстан» (Зарегистрирован в Министерстве юстиции Республики Казахстан 10 декабря 2012 года № 8170.)

Список рекомендуемой литературы составлен на основе Приказа Министра образования и науки Республики Казахстан от 17 мая 2019 года №217 «Об утверждении перечня учебников, учебно-методических комплексов, пособий и другой дополнительной литературы, в том числе на электронных носителях»

Цель дисциплины: Рабочая программа ориентирована на формирование языковых профессиональных компетенций студентов Специальности студентов 10130300 Организация питания*

Ожидаемые результаты обучения включают в себя следующее:

- освоение лексического минимума, относящегося к описанию предметов, средств и процессов окружающего мира;
- освоение особенностей произношения; правил чтения текстов;
- освоение правил построения простых и сложных предложений ;
- освоение основных общеупотребительных глаголы (бытовая и общеупотребительная лексика);
- представление в устной и письменной речи необходимой информации: перечисление наименований оборудования; формулировка задач и сложностей, возникающих в профессиональной деятельности и т.д.

Формируемые компетенции: Умение слушать, читать, писать и говорить по заданной теме. Развитие навыков межкультурной коммуникации. Знания: - значения и возможности употребления новых лексических единиц, определенных программой. Умения: - работать с разнообразными текстами, чтение с общим охватом содержания, применять активную лексику в устной и письменной речи и т.д.; - правильно переводить специфические лексико-грамматические явления; - грамотно излагать содержание текстов и поддерживать дискуссию по заданной теме.

Результаты обучения: **приобретаемые знания:** правила построения простых и сложных предложений на заданные темы; основные общеупотребительные глаголы (бытовая и общеупотребительная лексика); лексический минимум, относящийся к описанию предметов, и явлений окружающего мира и деятельности человека в нем; особенности произношения; правила чтения текстов.

Пререквизиты: 0

Постреквизиты: Профессиональный иностранный язык

Необходимые средства обучения, оборудование: Для реализации программы учебной дисциплины должны быть предусмотрены следующие специальные помещения:
Кабинет, оснащенный оборудованием: посадочные места по количеству обучающихся; рабочее место преподавателя, оснащенное ПК; комплекты раздаточных материалов.

Технические средства обучения: - оргтехника, персональный компьютер с лицензионным программным обеспечением
Информационное обеспечение реализации программы Для реализации программы библиотечный фонд образовательной организации должен иметь печатные и/или электронные образовательные и информационные ресурсы, рекомендуемых для использования в образовательном процессе.

Печатные издания:

1. Science Schools, Solutions, Kazakhstan Edition, 11 grade, Students' Book, Tim Falla, Paul A Davies, Paul Kelly, Helen Wemdholt, Syl via Wheeldon, Oxford University Press, 2021.
2. Science Schools, Solutions, Kazakhstan Edition, 11 grade, Workbook, Tim Falla, Paul A Davies, Paul Kelly, Helen Wemdholt, Syl via Wheeldon, Oxford University Press, 2021.

Электронные издания (электронные ресурсы):

1. www.macmillanenglish.com
2. www.longman.com
3. www.bbc.co.uk/worldservice/learningenglish
4. www.britishcouncil.org/learning-elt-resources.htm
5. www.handoutsonline.com
6. www.enlish-to-go.com(for teachers and students)
7. www.bbc.co.uk/videonation(authentic video clips on a variety of topics)

Контактная информация преподавателя (ей):
Ф.И.О. (при наличии): Н.В. Кинцель
Тел.: 8 701 134 81 02
E-mail: n.kintsel@mail.ru

Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе							
		1 курс		2 курс		3 курс		4 курс	
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр
1	2	3	4	5	6	7	8	9	10
Иностранный язык	96	48		50					
Всего:	96	48		50					
Итого на обучение по дисциплине/модулю	96	48		50					

Содержание рабочей учебной программы С КРИТЕРИЯМИ ОЦЕНКИ
2022-2023 учебный год

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Самостоятельная работа студента с педагогом	Самостоятель-ная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	**Unit 1. Making connections in biology (6ч.)** **Expected results:** to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Timeline of Biology p.7	2-2	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Space, Human Anatomy, Chemical Elements S&F: Filling in and telling New Year's Resolution	To do oral and written exercises on the topic SB Page 6 ex.4b	Work over Vocabulary
2		Modern Genetics pp.8- The passive: advanced structures	2-4	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.R&L: Completing the Timeline ex.1 p.7 VC: Biology	To do oral and written exercises on the topic SB Page 7 Prepare a presentation about discoveries in the field of Biology	Speaking Practice Work over Grammar
3		Taxonomy pp.10-11	2-6	-	2	-	To read and translate the text and answer the Teacher's questions. To	To do oral and written exercises on the topic W&GB	Reading and Speaking practice

							develop the talk on the topic.VC: Mendel's Experiment ex.1 p.8 R&L: T/F/DS ex.3 p.8 Filling in words ex.4 p.8 Choosing the correct items ex.5 p.9 S&F: Presenting information ex.6 p.9 GR: Adjective complements ex. 7-8 p.9 WR: Collecting information about Gregor Mendel ex.9 p. 9	Page 4 ex.1-5 (	
4	**Unit 2. Investigate and report on the animal world (6ч.)** **Expected results:** to talk on the topic using essential vocabulary. To practice Grammar in context and	Our Natural World p.21	2-8	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Natural World R&L: Filling in words and matching ex.2 p.21 Answering questions ex.3 p.21	SB Page 21 To do oral and written exercises on the topic Prepare a presentation about nature in the country	Reading and Speaking practice
5		Golden Eagles pp.22-23	2-10	-	2	-	To read and translate the text and answer the Teacher's questions. To	To do oral and written exercises on the topic W&GB	Reading and Speaking practice

	develop oral and written discussion as well as develop Reading skills.						develop the talk on the topic.VC: Eagles R&L: Matching the words to description ex.1 p.22 Answering questions ex.2 p.22 Choosing the correct answer ex.3 p.23 Completing the summary ex.4 p.23 GR: Present and Past Perfect ex.5 p.23 The Passive ex.6 p.23 WR: sentences about endangered species ex.6 p.23 Collecting and presenting a poster ex.8 p.23	Page 10 ex.1-5	
6		Bats pp.24-25	2-12	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Bats R&L: Choosing the correct answer ex.2 p.24 Filling in gaps ex.3 p.25 GR: Impersonal Sentences ex.5 p.25 Reported Speech ex.6-8 p,25 WR: 3 questions	To do oral and written exercises on the topic W&GB Page 11 ex.1-5	Reading and Speaking practice

							about bats ex.9 p.25 Collecting and presenting information about Bats ex.10 p.25		
7	**Unit 3. The human brain (6ч.)** **Expected results:** to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Parts of the Brain p.35	2-14	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Brain R&L: Using words to label the pictures ex.1 p.35 S&F: Asking and answering questions ex.2 p.35	To do oral and written exercises on the topic SB Page 35 Prepare a presentation about the model of the brain	Reading and Speaking practice
8		Brain Technology pp.36-37	2-16	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Brain R&L: Answering questions ex.2, 4 p.36-37 Choosing the correct answer ex.3 p.36 Matching the words to the meanings ex.1, 5 p.36-37 GR: Prepositional Phrase- Clauses of Concession- Multi-	To do oral and written exercises on the topic W&GB Page 16 ex.1-5	Reading and Speaking practice

							word Verbs ex.6 p.37 S&F: Discussing the text information ex.7 p.37 WR: Collecting and presenting information about brain technologies ex.8 p.37		
9		Neurones pp. 38-39 Infinitives & -ing forms. Mental arithmetic in KZ 1	2-18	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Scientific Discoveries R&L: Matching the words to definition ex.1 p.38 Answering questions ex.2 p.38 T/F/DS ex.3 p.39 Filling in words ex.4 p.39 Choosing the correct answer ex.5 p.39 GR: Past Modals ex.6 p.39 S&F: Doing a Survey ex.7 p.39 WR: Collecting and presenting information about the Types of Neurones ex.8 p.39	To do oral and written exercises on the topic W&GB Page 17 ex.1-4	Reading and Speaking practice Work over Grammar

10	**Unit 4. Investigate and report on timekeeping devices (6ч.) Expected results:** to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	The History of Timekeeping Devices p.49 Modals: present & future	2-20	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Timekeeping History R&L: Completing the text ex.1 p.49 Answering questions ex.2 p.49 WR: Sentences about Timekeeping Devices p.49	To do oral and written exercises on the topic SB Page 49 Prepare a presentation about a Timekeeping device)	Reading and Speaking practice Work over Grammar
11		Timekeeping in Ancient Egypt pp.50-51	2-22	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Merkhet R&L: Answering questions ex.2 p.50 Choosing the correct answer ex.3 p.51 Matching the words to synonyms ex.4 p.51 GR: Present and Past Perfect (Active & Passive Voice) ex. 5 p.51 S&F: Discussing the information ex.6 p.51 WR: Collecting and presenting	To do oral and written exercises on the topic W&GB Page 22 ex.1-5	Reading and Speaking practice

							information about Timekeeping Devices ex.7 p.51		
12		The Calendar p.52-53 The Royal Observatory p.58	2-24	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.R&L: Answering questions ex.1-2 p.58 Matching the words to definition ex.3 p.58 Choosing the antonyms ex.4 p.58 S&F: telling 3 things about The Royal Observatory ex.5 p.58 WR: A short paragraph about Observatory/ Science Museum ex.6 p.58	To do oral and written exercises on the topic Revise the material of Unit 3 SB Page GR14	Reading and Speaking practice
13	**Unit 5. Work and inventions (6ч.)** **Expected results:** to talk on the topic using essential vocabulary.	Investigating in the World of Work p.63 Reported speech Reporting verbs	2-26	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: the World of Work R&L: Matching people to the office ex.1 p.63 S&F: Discussing	To do oral and written exercises on the topic SB Page 49 Prepare a presentation about Factors for Career	Reading and Speaking practice Work over Grammar

	To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.						information job offers ex.2 p.63		
14		Considering Success in Business pp.64-65	2-28	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Success in Business R&L: Answering questions ex.1 p.64 Choosing the correct answer ex.2 p.64 Choosing antonyms from the text ex.3 p.64 GR: Verb Complementation ex.4 p.64 S&F: Discussing the text information ex.5-6 p.65 WR: Collecting and presenting information about a Successful Young Entrepreneur ex.7 p.64	To do oral and written exercises on the topic W&GB Page 28 ex.1-4	Reading and Speaking practice
15		Special Talents & Inventions pp.66-67	2-30	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Special	To do oral and written exercises on the topic W&GB Page 29 ex.1-4	Reading and Speaking practice

							Talents R&L: Filling in words ex.1, 4 p.66-67 Answering questions ex.2 p.66 T/F/DS ex.3 p.66 GR: Clauses of Concession – Multi-word Verbs ex.6-7 p.67 Pre- and Post-modifying noun structures ex.8 p.67 S&F: Presenting information by notes done ex.9 p.67 WR: Sentences about da Vinci's Achievements ex.5 p.67 Collecting and presenting information about a Scientist ex.10 p.67		
16	**Unit 6. STEM (6ч.)** **Expected results:** to talk on the topic using essential vocabulary. To practice	STEM is Part of Modern World p.77	2-32	-	2	-	VC: STEM R&L: Answering questions ex.1 p.77 Filling in words ex.2 p.77 S&F: Discussing information STEM careers ex.3-4 p.77	To do oral and written exercises on the topic SB Page 77 Do a survey about STEM careers	Reading and Speaking practice
17		Intelligent Energy Storage	2-34	1	1	-	VC: Energy Storage S&F: Discussing Energy Sources ex.1-	To do oral and written exercises on the	Reading and Speaking

	Grammar in context and develop oral and written discussion as well as develop Reading skills.	pp.78-79 Second and third conditionals Mixed conditionals					2 p.78 R&L: Answering questions ex.3 p.78 Choosing the correct answer ex.4 p.79 Matching the words to the meanings ex.5 p.79 GR: Verb Complementation ex.6 p.79 Present and Past Tenses ex.7 p.79 WR: 3 questions on the text ex.8 p.79 Collecting and presenting information about Energy Storage Benefits ex.9 p.79	topic W&GB Page 34 ex.1-4	practice Work over Grammar
18		Energy Storage Solutions pp.80-81	2-36	-	2	-	VC: Energy Storage R&L: Labeling pictures ex.1 p.80 Answering questions ex.2 p.80 Choosing sentences for the gaps ex.3 p.80 Filling in words ex.4 p.81 Matching speakers to their viewpoints ex.6 p.81 GR: Future Tenses ex.5 p.81 S&F: Discussing information in pairs	To do oral and written exercises on the topic W&GB Page 35 ex.1-4	Reading and Speaking practice

							ex.7 p.81 WR: Collecting and presenting information about Energy Storage Solutions ex.8 p.81		
19	**Unit 7. Reading for pleasure (4ч.)** **Expected results:** to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Non – fiction in Kazakhstan. Future Continuous, Future Perfect and Future Perfect Continuous	2-38	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.VC: Genres of Literature R&L: Matching the extracts to the sources ex.1, 2 p.91 WR: Following on from the sentence ex.2b p.91	To do oral and written exercises on the topic &GB Page 40 ex.1-4 (at Teacher's discretion)	Reading and Speaking practice Work over Grammar
20		Trip of a lifetime. Future time clauses. Adverbs and adverbial phrases. Globetrotters. Travelling' online	2-40	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.Biography R&L: Answering questions ex.3-4 p.92	To do oral and written exercises on the topic &GB Page 41 ex.5-6 (at Teacher's discretion)	Reading and Speaking practice
21	**Unit 8. Recent advances in technology (4ч.)**	A variety of technological, mobile and application tools for personal,	2-42	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic SB Page 97 Prepare a	Reading and Speaking practice Work over Grammar

	Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	educational and professional use. Past Perfect Simple and Past Perfect Continuous					VC: Technological Advances S&F: Discussing pictures ex.1 p.97 Discussing information in groups ex.3 p.97 R&L: Filling in words ex.2 p.97	presentation about Technological Advances	
22		Press intrusion. Used to and would. Verb patterns. Vloggers. Options for future careers Apps for Personal and Professional Use pp.100-101.	2-44	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic. VC: Apps R&L: Answering questions ex.1, 6 p.100-101 T/F/DS ex.2 p.101 Filling in words ex.3 p.101 Choosing the correct answer ex.5 p.101 GR: Verb Complementation ex.4 p.101 WR: Project Own App Created ex.7 p.101	To do oral and written exercises on the topic W&GB Page 43 ex.1-6	Reading and Speaking practice
23	**Unit 9. The Chemistry of (4ч.)**	We are what we wear. Wearables & Enhanced Clothing	2-46	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on	To do oral and written exercises on the topic W&GB Page 48 ex.1-5	Reading and Speaking practice

	Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	pp.112-113 Psychotextiles pp.114-115					the topic. VC: Synthetic Materials S&F: Discussing pictures and Synthetic Materials ex.1 p.111 Telling things about Fabric Properties ex.3 p.111 R&L: Filling in words ex.2 p.111		
24		Clothing in Kazakhstan pp.116-117	2-48	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic. VC: Kazakh Fashion S&F: Discussing Clothes Manufacturing ex.1 p.116 Discussing information in pairs ex.5 p.117 Acting out a dialogue ex.8 p.117 R&L: Answering questions ex.2 p.116 Choosing sentences for the gaps ex.3 p.116 Answering questions ex.7 p.117 Matching the words to the meanings ex.4	To do oral and written exercises on the topic W&GB Page 50 ex.1-3	Reading and Speaking practice Work over Grammar

							p.117		
25		Participle clauses. Money idioms Moneyless living	2-50	1	1	-	GR: Apposition/ Textual Referencing ex.6 p.117 WR: Collecting and presenting information about Kazakh Fashion Industry ex.9 p.117	To do oral and written exercises on the topic W&GB Page 50 ex.4-6	Reading and Speaking practice Work over Grammar
	Курсовой проект/работа (если запланировано)								
	Итого часов			**10**	**40**				

Критерии оценки: - представление в устной и письменной речи необходимой информации: перечисление наименований оборудования; формулировка задач и сложностей, возникающих в профессиональной деятельности и т.д.

Методы оценки: Тестирование, Устный и письменный опрос