«Ақмолаоблысыбілімбасқармасыныңжанындағы
Степногорскқаласыныңжоғарыколледжі» МКҚК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»

БЕКІТЕМІН
Колледж басшысы
УТВЕРЖДАЮ
Руководитель колледжа
_____ Е. Крайнева
_____ 2022 г.

Рабочая учебная программа по дисциплине «Иностранный язык» на 2022- 2023 учебный год

Наименование модуля или дисциплины:Профессиональный иностранный язык

Специальность(код и наименование):10130300 Организация питания

Квалификация (код и наименование):3W10130302 Повар

Группа:2ОП-21

Форма обучения: очнаяна базе основного среднего образования

Общее количество: часов 24, кредитов

Разработчик (-и): _____ Ф.К. Аубакирова(подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты:английский язык уровня high B1 по учебному предмету «Английский язык»,

Постреквизиты:проф лексика по сциальности

Необходимые средства обучения, оборудование: интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	**Всего часов в модуле**	**В том числе**							
		1 курс		**2 курс**		**3 курс**		**4 курс**	
		1 семестр	**2 семестр**	**3 семестр**	**4 семестр**	**5 семестр**	**6 семестр**	**7 семестр**	**8 семестр**
1	2	3	4	5	6	7	8	9	10
Иностранный язык	24			24					
Всего:	24								
Итого на обучение по дисциплине/модулю									

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критериоценки и/или темы занятий	Всегочасов	Изних			Самостоятельнаяработастудентаспедагогом	Самостоятель-наяработастудента	Типзанятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1 2	**Unit 1** **Names of products** **Training results** 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**1.1.Name of dishes (menu)** **Assessment criteria** 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	**2-2**		**2**		- Presenting a new vocabulary; - Reading the text; Translating the text in oral form; - Answering the questions - Memorable scenes; - Watching the video; - Just listening the sounds without aching	- Translating the text in written form; - Making the question on a text; - - Doing tasks after the text - Improving listening skills; - Working in groups; - Discribing the scene	Combined lesson(комбинированный урок)

2	5) Use speaking and listening skills to provide sensitive feedback to peers. 6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	**1.2. Vegetables and fruits** **Assessment criteria** 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	**2-4**		**2**		- Suspects; - Listening; - Small talk; - Speaking	- Filling the gaps; - Speaking; - Questioning; - Working with text	Learning new material lesson(урок изучения нового материала)
3	**Unit 2** **Meat and fish products** **Training results** 1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to solve problems	2.1. **Meat products** **Assessment criteria** 1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.	**2-6**		**2**		- Story puzzles; - Presenting new words - Presenting new word combinations - Working on topic	- Speaking; - Exercises after the text; - Retelling the text	generalization and systematization lesson(урок обощения и систематизации)

4	creatively and cooperatively in groups. 6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.	**2.2. Fish products** **Assessment criteria** 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	**2-8**		**2**		- Finding the words hiding in others; - Comprehensive reading; - Explaning the title	- Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions	Combined lesson(комбинированный урок)
5	**Unit 3** **Dairy products and Confectionery** **Training results** 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general	**3.1. Dairy products** **Assessment criteria** 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Realize speaker viewpoints and extent of explicit agreement between speakers topic; 3) Comment on the views of others in a growing	**2-10**		**2**		- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Learning new material lesson(урок изучения нового материала)

	and curricular topics, including some unfamiliar topics.	variety of talk contexts topic.							
6	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**3.2.Confectionery** **Assessment criteria** 1) Report specific information and detail in extended texts on topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.	**2-12**		**2**		- Suspects; - Listening; - Small talk; - Speaking	Filling the gaps; - Speaking; - Questioning; -Working with text	generalization and systematization lesson(урок обощения и систематизации)
7	**Unit 4** **Flour products and cereals** **Training results** 1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**4.1. Flour products** **Assessment criteria** 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic**.**	**2-14**		**2**		- Story puzzles; - Presenting new words - Presenting new word combinations -Working on topic	- Speaking; - Exercises after the text; - Retelling the text	Combined lesson(комбинированный урок)
8		**4.2. Cereals** **Assessment criteria** 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported	**2-16**		**2**		- Munite activity; - Presenting new words: - Wordsearch	- Crossing out the answers; - Exercise before nd after the text	complex application of knowledgelesson(урок комплексного применения

		when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.							знаний)
9	**Unit 5** **Food and health** **Training results** 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion. 4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics**.**	**5.1. Beverage** **Assessment criteria** 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic;Inform specific information and detail in extended texts on topic.	**2-18**		**2**		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
10		**5.2.Condiments and spices** **Assessment criteria** 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	**2-20**		**2**		- Finding the words hiding in others; - Comprehensive reading; - Explaning the title	- Answering the questions in written form; - Writing a short paragraph - Matching he words with their definitions	generalization and systematization lesson(урок обощения и систематизации)

11		**5.3.Kitchen utensils** **Assessment criteria** 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	**2-22**		**2**		- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Combined lesson(комбинированный урок)
12	**Unit 6** **Menu samples** **Training results** 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Develop intercultural awareness through reading and discussion. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	**6.1. Menu samples** **Assessment criteria** 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Modify language through paraphrase and correction in talk on topic; 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic. on topic.	**2-24**		**2**		- Watching the video; - Presenting new words; - Answering the questions	- Listening and matching; - Correcting the mistakes; - Working with pictures	complex application of knowledgelesson(урок комплексного применения знаний)
	Курсовойпроект/работа(если запланировано)			**-**	**-**				**-**
	Итогочасов		**24**	**0**	**24**				